



**higher education
& training**

Department:
Higher Education and Training
REPUBLIC OF SOUTH AFRICA

MARKING GUIDELINE

NATIONAL CERTIFICATE

ENGINEERING SCIENCE N1

29 MARCH 2018

This marking guideline consists of 13 pages.

✓ = mark
√ = ½ mark

SECTION A**QUESTION 1**

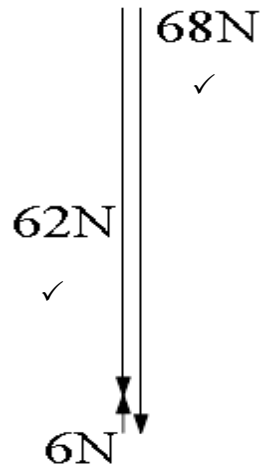
1.1	1.1.1	C	(6 × 1)	(6)
	1.1.2	A		
	1.1.3	D		
	1.1.4	F		
	1.1.5	B		
	1.1.6	E		
1.2	1.2.1	Matter	(4 × 1)	(4)
	1.2.2	Atom		
	1.2.3	Heat		
	1.2.4	Heat capacity		
1.3	1.3.1	True	(5 × 1)	(5)
	1.3.2	False		
	1.3.3	False		
	1.3.4	False		
	1.3.5	False		
1.4	1.4.1	C	(5 × 1)	(5)
	1.4.2	A		
	1.4.3	C		
	1.4.4	D		
	1.4.5	B		
				[20]

TOTAL SECTION A: 20

SECTION B

QUESTION 2: DYNAMICS

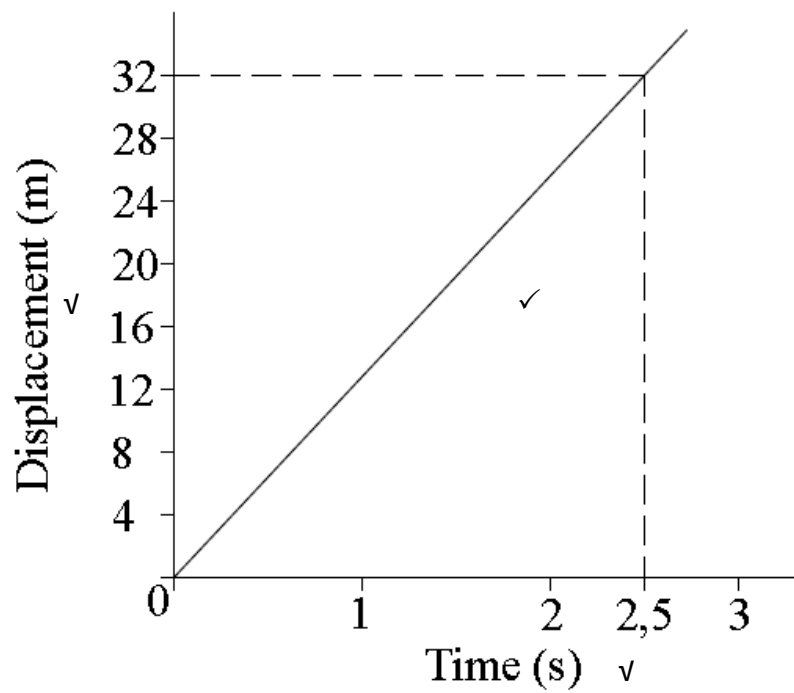
2.1



$$R = 68 \text{ N} + 6 \text{ N} = 74 \text{ N}$$

(2)

2.2 2.2.1



(2)

2.2.2

$$v = \frac{\Delta s}{\Delta t}$$

$$v = \frac{(32 - 0)}{(2,5 - 0)}$$

$$\underline{\underline{v = 12,8 \text{ m.s}^{-1}}}$$

(1)

2.2.3

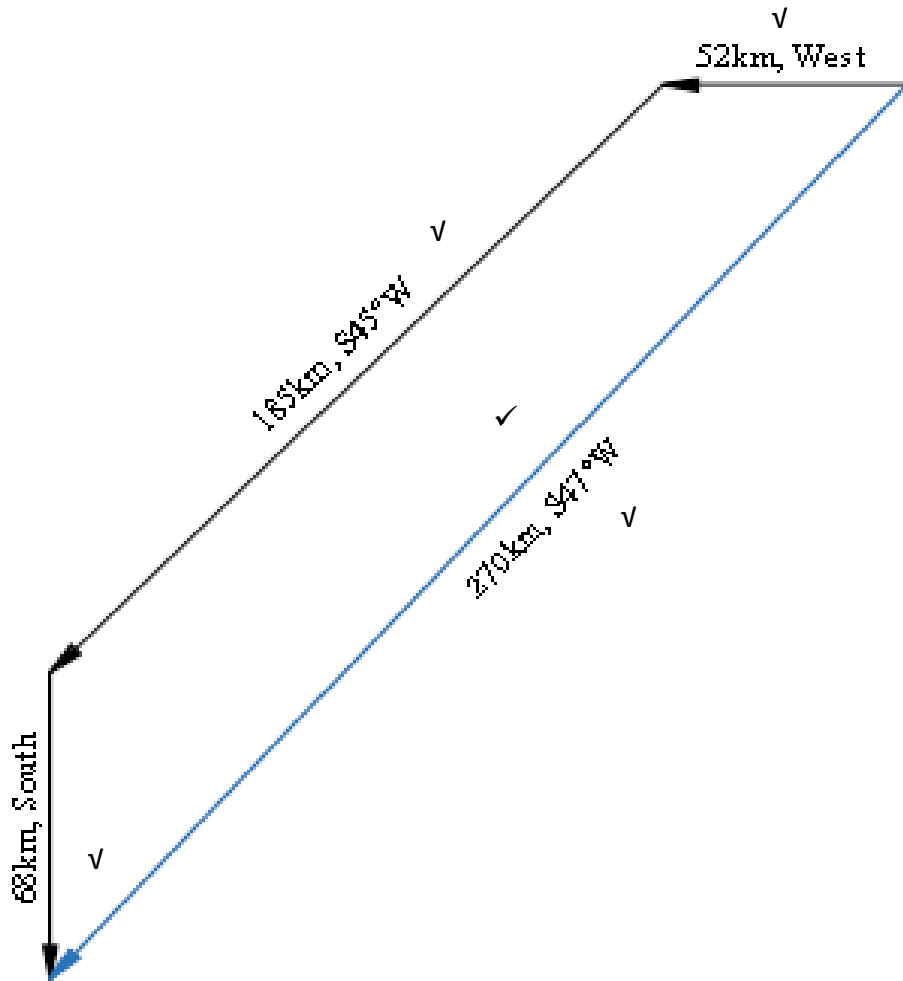
$$v = \frac{\Delta s}{\Delta t}$$

$$v = \frac{(32 - 0)}{(2,5 - 0)} \quad \checkmark$$

$$\underline{\underline{v = 12,8 m.s^{-1}}} \quad \checkmark$$

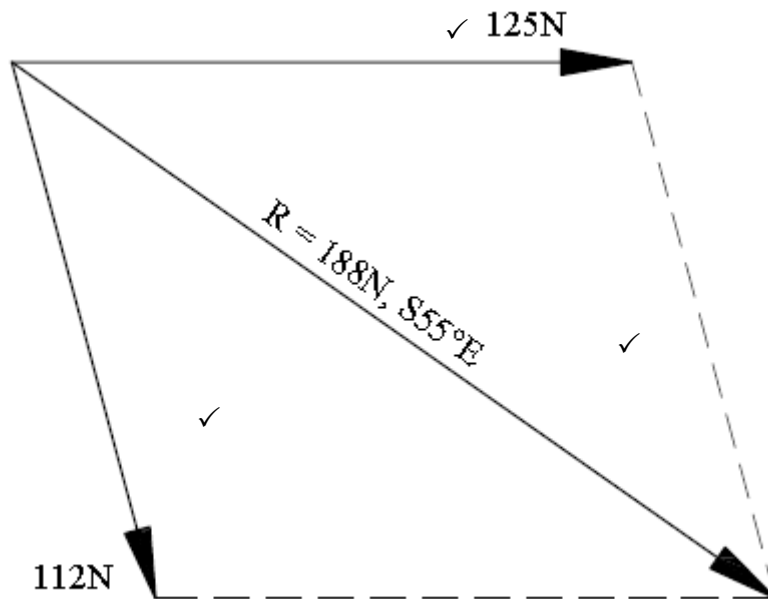
(1)

2.3

(3)
[9]

QUESTION 3: STATICS

3.1



(3)

3.2 3.2.1

$$MA = \frac{\text{load}(W)}{\text{effort}(f)}$$

$$MA = \frac{(320 \times 9,8)}{210} \checkmark$$

$$\underline{\underline{MA = 14,933}} \checkmark$$

(2)

3.2.2

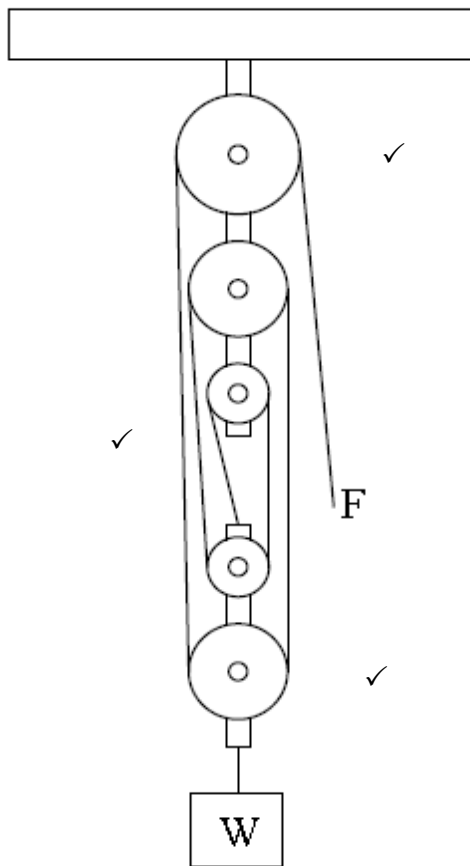
$$VR = \frac{\text{effort} - \text{dist}}{\text{load} - \text{dist}}$$

$$VR = \frac{1,74}{0,345} \checkmark$$

$$\underline{\underline{VR = 5,043}} \checkmark$$

(2)

3.3



(3)

3.4

$$LM = RM$$

$$F_1 \cdot L_1 = F_2 \cdot L_2$$

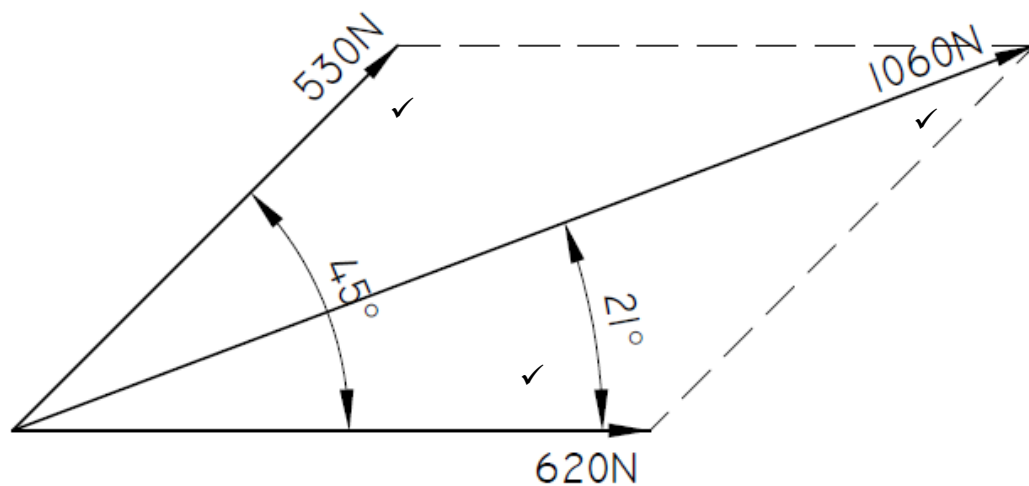
$$165 \times 55 = P \times 25$$

$$P = \frac{165 \times 55}{25} \checkmark$$

$$\underline{\underline{P = 363N}} \checkmark$$

(2)

3.5



(3)

3.6 When three forces are in equilibrium they can be represented by the sides of a triangle.

(1)
[16]**QUESTION 4: ENERGY WORK AND POWER**

4.1

4.1.1 $P = F \cdot v$

$$F = \frac{P}{v}$$

$$F = \frac{62 \times 10^3}{(110 \div 3,6)} \quad \checkmark$$

$$\underline{\underline{F = 2,029kN}} \quad \checkmark$$

(2)

4.1.2

$$v = \frac{s}{t}$$

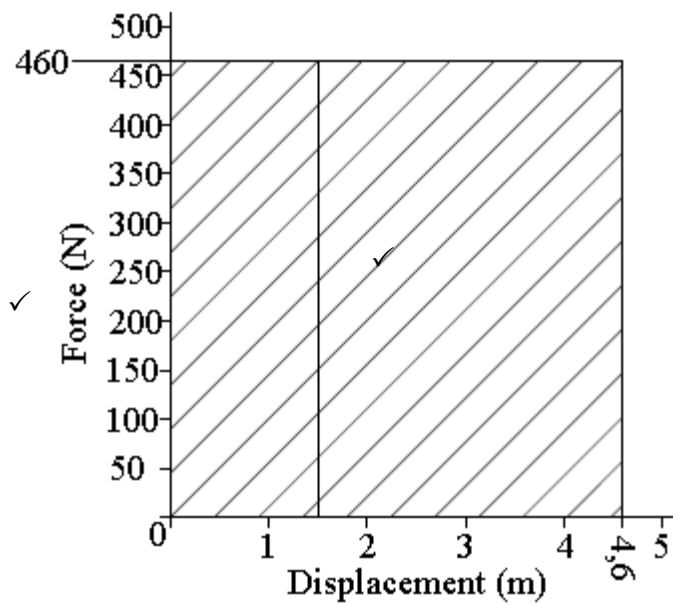
$$s = v \cdot t$$

$$s = (110 \div 3,6) \times 18 \quad \checkmark$$

$$\underline{\underline{s = 550m}} \quad \checkmark$$

(2)

4.2 4.2.1



(3)

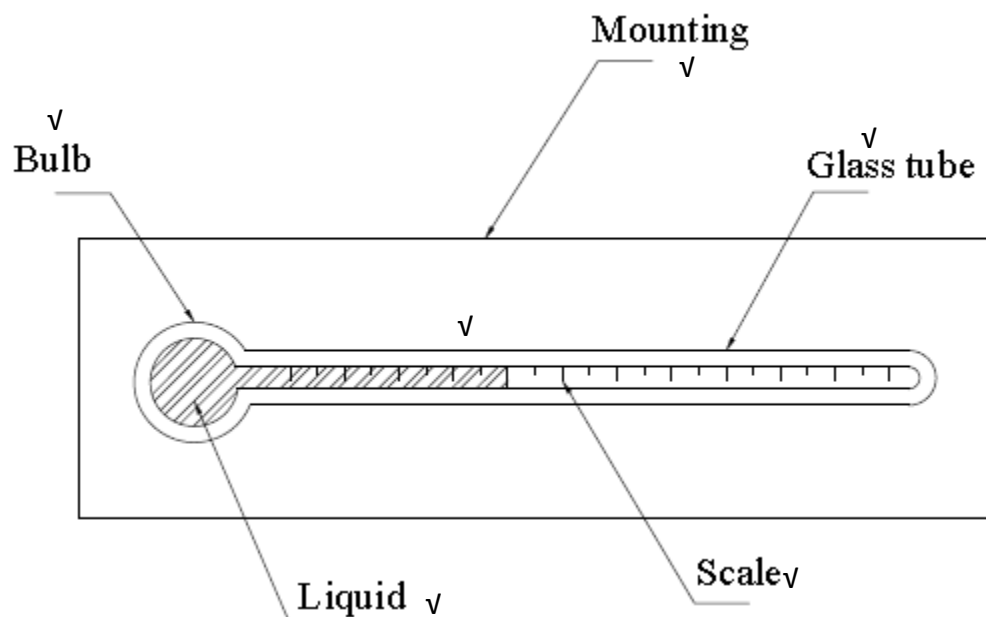
4.2.2 $W = F \cdot s$
 $W = 460,6 \times 4,6 \checkmark$
 $W = 2,119 \text{ kJ} \checkmark$

(2)

4.2.3 $W = F \cdot s$
 $W = 460,6 \times 1,5 \checkmark$
 $W = 690,9 \text{ J} \checkmark$

(2)
[11]**QUESTION 5: HEAT**

5.1



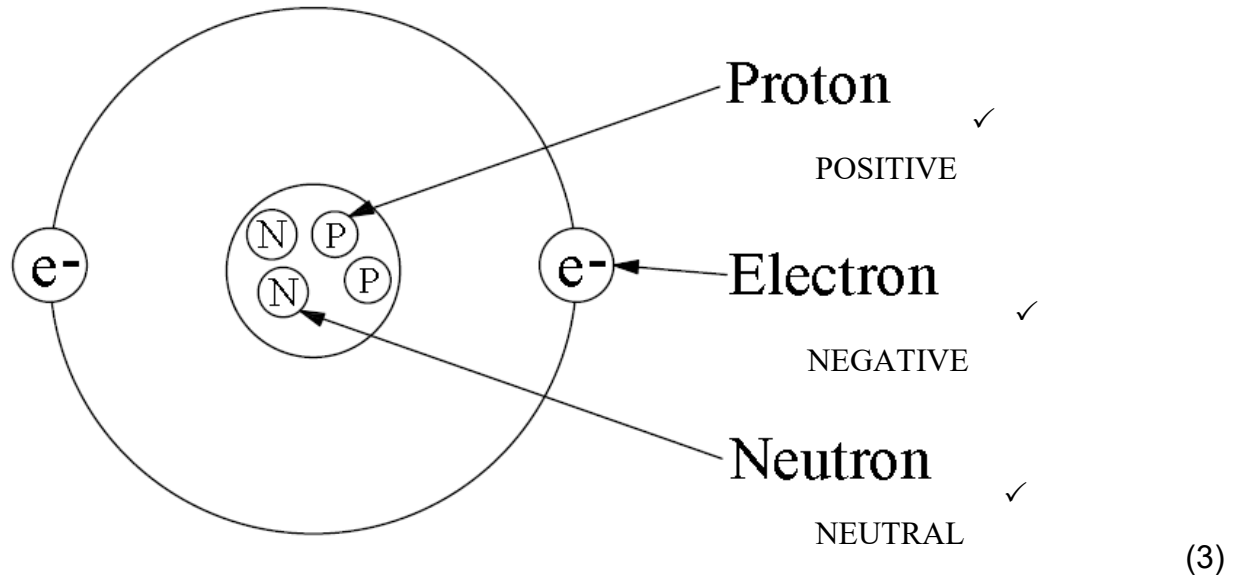
(3)

- 5.2 5.2.1 $\Delta \ell = l_f - l_o$
 $\Delta \ell = 2001,695 - 1959 \checkmark$
 $\Delta \ell = \underline{\underline{42,695m}} \checkmark$ (1)
- 5.2.2 $\Delta t = t_f - t_o$
 $\Delta t = 185 - 23 \checkmark$
 $\Delta t = \underline{\underline{162^\circ C}} \checkmark$ (1)
- 5.3 • Heat capacity of a substance is the quantity of heat needed to increase the temperature of the substance.
 • Specific heat capacity of a substance is the quantity of heat needed to increase the temperature of 1kg the substance by 1°C. (2)
- 5.4 • Type of material
 • Rise in temperature
 • Original length (3)
- 5.5 • Change in temperature
 • Change in dimensions
 • Change in phase
 • Change in composition
 • Change in colour
 • Change in resistance
 • Electrical effect of heat. (Any 2 × 1) (2)
- 5.6 5.6.1 $Q = m.c.\Delta t$
 $\Delta t = \frac{Q}{m.c}$
 $\Delta t = \frac{75,6 \times 10^3}{1,85 \times 390} \checkmark$
 $\Delta t = \underline{\underline{104,782^\circ C}} \checkmark$ (1)
- 5.6.2 $\Delta t = t_f - t_o$
 $t_f = t_o + \Delta t$
 $t_f = 21 + 104,782 \checkmark$
 $t_f = \underline{\underline{125,782^\circ C}} \checkmark$ (1)
- [14]**

QUESTION 6: PARTICLE STRUCTURE OF MATTER

6.1 Adding or taking away of heat causes a substance to change phase. (1)

6.2



6.3	6.3.1	Melting		
	6.3.2	Solidifying		
	6.3.3	Evaporation		
			(3 × 1)	(3)

6.4 Smallest part of a compound (1)

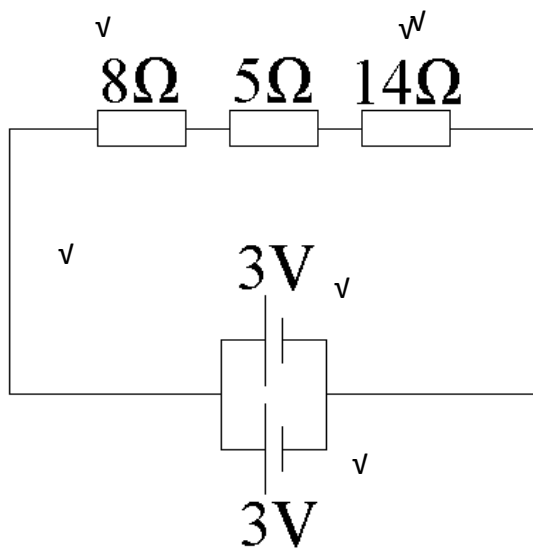
[8]

QUESTION 7: ELECTRICITY

7.1 The electrical current in a circuit is directly proportional to the potential difference and inversely proportional to the resistance. (1)

7.2 AC – Alternating current ✓
DC – direct current ✓ (1)

7.3



(2)

7.4

$$7.4.1 \quad R_t = R_1 + R_2 + R_3$$

$$R_t = 8 + 5 + 14 \quad \checkmark$$

$$\underline{\underline{R_t = 27\Omega \quad \checkmark}}$$

(1)

$$7.4.2 \quad I = \frac{V}{R}$$

$$I = \frac{3}{27} \checkmark$$

$$\underline{\underline{I = 0,111A \quad \checkmark}}$$

(1)

$$7.4.3 \quad V_{5\Omega} = I \cdot R$$

$$V_{5\Omega} = 0,111 \times 5 \quad \checkmark$$

$$\underline{\underline{V_{5\Omega} = 0,555V \quad \checkmark}}$$

(1)

$$7.4.4 \quad P_{14\Omega} = I^2 \cdot R$$

$$P_{14\Omega} = 0,111^2 \cdot 14 \quad \checkmark$$

$$\underline{\underline{P_{14\Omega} = 0,172W \quad \checkmark}}$$

(1)

7.5

- Type of material
- Length of material
- Cross-sectional area

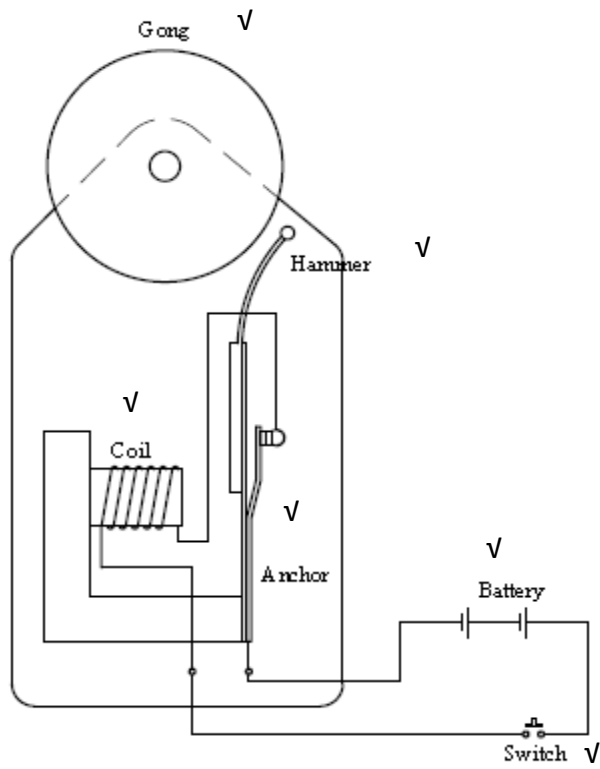
(2)

7.6

The longer the conductor the higher the resistance

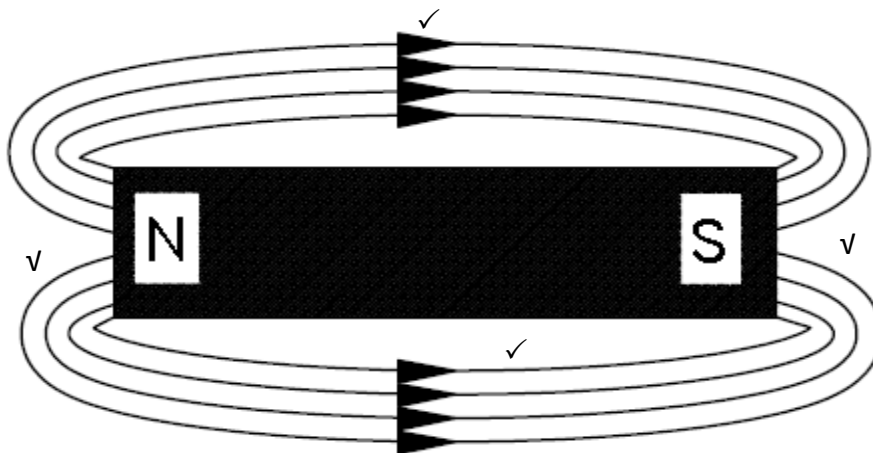
(1)

7.7



(3)

7.8



(3)

7.9

7.9.1 Resistance higher
7.9.2 Resistance lower

(2 × 1)

(2)

7.10	7.10.1	$R = V.I$ $R = \frac{220}{1,45} \text{ v}$ $R = 151,724\Omega \text{ v}$ $(R = \frac{V}{I})$	(2)
	7.10.2	$P = V.I$ $P = 220 \times 1,45$ $P = 319W \checkmark$	(1) [22]
TOTAL SECTION B:			80
GRAND TOTAL:			100